

# The Higher Levels – Choose to Use Group 1

## Phonic Flashback

|                                                                                                |                                                                                                |                                                                                                 |                                                                                                  |                                                                                                  |
|------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| <b>ai</b><br> | <b>ee</b><br> | <b>igh</b><br> | <b>oa</b><br> | <b>oo</b><br> |
|------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|

## Focus on Phonics

|                                                                                                |                                                                                                |                                                                                                |                                                                                                  |                                                                                                  |
|------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| <b>ay</b><br> | <b>ea</b><br> | <b>ie</b><br> | <b>oe</b><br> | <b>ue</b><br> |
|------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|

## Choose to Use Read, Build and Write

| ai                    | ay                    | ee                      | ea                      | igh                      | ie                  | oa                     | oe                 | oo                     | ue                   |
|-----------------------|-----------------------|-------------------------|-------------------------|--------------------------|---------------------|------------------------|--------------------|------------------------|----------------------|
| rain<br>hail<br>brain | clay<br>spray<br>tray | three<br>green<br>sweet | treat<br>cream<br>steam | flight<br>right<br>light | pie<br>tie<br>spied | roast<br>soap<br>croak | foe<br>toe<br>aloe | zoom<br>spoon<br>boost | blue<br>true<br>glue |

## Choose to Use Rule

|                                                   |                                                                                      |                                                            |                             |                                                       |
|---------------------------------------------------|--------------------------------------------------------------------------------------|------------------------------------------------------------|-----------------------------|-------------------------------------------------------|
| ai: start/middle<br>ay: end<br>exceptions: crayon | ee/ea: start/middle/<br>end<br>“write both, look &<br>see, which is right to<br>me?” | igh: middle<br>ie: end<br>exceptions: high, sigh,<br>thigh | oa: start/middle<br>oe: end | oo: middle<br>ue: end<br>exceptions: poo, zoo,<br>boo |
|---------------------------------------------------|--------------------------------------------------------------------------------------|------------------------------------------------------------|-----------------------------|-------------------------------------------------------|

## Super Sentence Read and Write

|                                                   |                                                      |
|---------------------------------------------------|------------------------------------------------------|
| The snail loves to stay and play in the haystack. | He can teach us to brush and clean our teeth.        |
| Ray puts his bright tie on for our flight.        | They love to roam and look for the doe and the toad. |
| At school, Sue hid the clues in the classroom.    | You can pay for your train ticket at the railway.    |

## Tricky Words

their people Mr Mrs

## Future Focus on Phonics

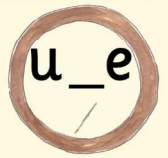
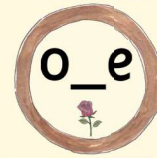
|                                                                                                   |                                                                                                   |                                                                                                   |                                                                                                     |                                                                                                     |
|---------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
| <b>a_e</b><br> | <b>e_e</b><br> | <b>i_e</b><br> | <b>o_e</b><br> | <b>u_e</b><br> |
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# The Higher Levels – Choose to Use Group 2

## Phonic Flashback



## Focus on Phonics



## Choose to Use Read, Build and Write

| ai/ay        | a-e                  | ee/ea          | e-e                           | igh/ie        | i-e                   | oa/oe        | o-e                   | oo/ue        | u-e                    |
|--------------|----------------------|----------------|-------------------------------|---------------|-----------------------|--------------|-----------------------|--------------|------------------------|
| rain<br>clay | bake<br>cake<br>game | three<br>treat | concrete<br>athlete<br>delete | flight<br>pie | bike<br>slide<br>time | roast<br>foe | globe<br>rose<br>woke | zoom<br>blue | June<br>prune<br>flute |

## Choose to Use Rule

|                                                                  |                                                                             |                                                                |                                            |                                                                     |
|------------------------------------------------------------------|-----------------------------------------------------------------------------|----------------------------------------------------------------|--------------------------------------------|---------------------------------------------------------------------|
| ai: start/middle<br>ay: end<br>a-e: middle<br>exceptions: crayon | ee/ea: "write both,<br>look & see, which is<br>right to me?"<br>e-e: middle | igh/i-e: middle<br>ie: end<br>exceptions: high, sigh,<br>thigh | oa: start/middle<br>o-e: middle<br>oe: end | oo/u-e: middle<br>ue: end<br>exceptions: poo, zoo,<br>boo, loo, moo |
|------------------------------------------------------------------|-----------------------------------------------------------------------------|----------------------------------------------------------------|--------------------------------------------|---------------------------------------------------------------------|

## Super Sentence Read and Write

|                                                         |                                                          |
|---------------------------------------------------------|----------------------------------------------------------|
| Fay loves to spray the blue paint onto her plane.       | They like to jog on the beach to complete their weekend. |
| We have to tie the string on the kite to make it tight. | At school, Joan and Joe left a note in an envelope.      |
| When they see the troop in blue, the people salute.     | The team came to fix the extreme leak on our street.     |

## Tricky Words

their people Mr Mrs oh these friend asked

## Future Focus on Phonics



# The Higher Levels – Choose to Use Group 3

## Phonic Flashback

|                                                                                                |                                                                                                |                                                                                                |                                                                                                  |                                                                                                 |
|------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
| <b>oi</b><br> | <b>ur</b><br> | <b>ow</b><br> | <b>or</b><br> | <b>w</b><br> |
|------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|

## Focus on Phonics

|                                                                                                |                                                                                                |                                                                                                |                                                                                                  |                                                                                                  |
|------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| <b>oy</b><br> | <b>ir</b><br> | <b>ou</b><br> | <b>aw</b><br> | <b>wh</b><br> |
|------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|

## Choose to Use Read, Build and Write

| oi                   | oy                       | ur                      | ir                       | ow                    | ou                      | or                     | aw                   | w                     | wh                        |
|----------------------|--------------------------|-------------------------|--------------------------|-----------------------|-------------------------|------------------------|----------------------|-----------------------|---------------------------|
| joint<br>oil<br>coin | enjoy<br>cowboy<br>annoy | surf<br>burst<br>church | squirm<br>skirt<br>twirl | cow<br>frown<br>clown | pound<br>shout<br>cloud | corn<br>north<br>sport | paw<br>crawl<br>draw | web<br>wave<br>waiter | wheel<br>white<br>whisker |

## Choose to Use Rule

|                                                          |                                                                                       |                                                                                         |                                                                                      |                                                                      |
|----------------------------------------------------------|---------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|----------------------------------------------------------------------|
| oi: middle<br>oy: end<br><br>exceptions: loyal,<br>royal | ur/ir: start/ middle/<br>end<br>“write both,<br>look & see, which is<br>right to me?” | ou/ow: start/middle<br>“write both,<br>look & see, which is<br>right to me?”<br>ow: end | or/aw: start/middle/<br>end<br>“write both,<br>look & see, which is<br>right to me?” | w/wh: start<br>“write both, look &<br>see, which is right to<br>me?” |
|----------------------------------------------------------|---------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|----------------------------------------------------------------------|

## Super Sentence Read and Write

Mr Joy likes to spoil her loyal friends with treats.

She loves to squirt cream onto her lemon curd pie.

The boy was proud that he was asked to take a bow.

They compete at their sport on the neat and fresh lawn.

Oh dear! His whiskers got wet from the wind and rain.

The team gave the boy and his friend a foil blanket.

## Tricky Words

oh    these    friend    asked    where    today    once

## Future Focus on Phonics

|                                                                                                   |                                                                                                  |                                                                                                  |                                                                                                    |                                                                                                    |
|---------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|
| <b>are</b><br> | <b>kn</b><br> | <b>wr</b><br> | <b>ph</b><br> | <b>au</b><br> |
|---------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|

# The Higher Levels – Choose to Use Group 4

## Phonic Flashback

|                                                                                                 |                                                                                               |                                                                                               |                                                                                                  |                                                                                                  |
|-------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| <b>air</b><br> | <b>n</b><br> | <b>r</b><br> | <b>ff</b><br> | <b>aw</b><br> |
|-------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|

## Focus on Phonics

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|-------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| <b>are</b><br> | <b>kn</b><br> | <b>wr</b><br> | <b>ph</b><br> | <b>au</b><br> |
|-------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|

## Choose to Use Read, Build and Write

| air                   | are                     | n                     | kn                    | r                      | wr                      | f/ff          | ph                        | or/aw         | au                         |
|-----------------------|-------------------------|-----------------------|-----------------------|------------------------|-------------------------|---------------|---------------------------|---------------|----------------------------|
| fair<br>pair<br>chair | hare<br>share<br>square | nose<br>nest<br>night | knock<br>knit<br>knot | rose<br>rain<br>rocket | wrist<br>wrench<br>wren | flag<br>sniff | phone<br>graph<br>dolphin | porch<br>hawk | August<br>jaunt<br>applaud |

## Choose to Use Rule

|                                                                                        |                                                                          |                                                                |                                                                                          |                                                                                       |
|----------------------------------------------------------------------------------------|--------------------------------------------------------------------------|----------------------------------------------------------------|------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| air/are: end<br>“write both, look & see, which is right to me?”<br>exceptions: airport | n/kn: start<br>“write both, look & see, which is right to me?”<br>n: end | r/wr: start<br>“write both, look & see, which is right to me?” | f/ph: start<br>ph: middle, ff/ph: end<br>“write both, look & see, which is right to me?” | or/aw/au: start/middle, or/aw: end<br>“write both, look & see, which is right to me?” |
|----------------------------------------------------------------------------------------|--------------------------------------------------------------------------|----------------------------------------------------------------|------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|

## Super Sentence Read and Write

|                                                   |                                                         |
|---------------------------------------------------|---------------------------------------------------------|
| Can you see the brown hare in the wooden lair?    | Nan likes to knit at night time with her green wool.    |
| Do you think a wren can swoop around in the rain? | It is fun to see the dolphin from the top of the cliff. |
| The knight is going to the fort in the north.     | In August, Dawn and Nora play on the seesaw.            |

## Tricky Words

where    today    once    could    should    would    called

## Future Focus on Phonics

|                                                                                                  |                                                                                                   |                                                                                                  |                                                                                                   |                                                                                                    |
|--------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|
| <b>gn</b><br> | <b>ore</b><br> | <b>ey</b><br> | <b>y</b><br> | <b>ew</b><br> |
|--------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|

# The Higher Levels – Choose to Use Group 5

## Phonic Flashback

|                                                                                                |                                                                                                |                                                                                                |                                                                                                   |                                                                                                   |
|------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|
| <b>kn</b><br> | <b>au</b><br> | <b>ea</b><br> | <b>e_e</b><br> | <b>u_e</b><br> |
|------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|

## Focus on Phonics

|                                                                                                |                                                                                                 |                                                                                                |                                                                                                 |                                                                                                  |
|------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| <b>gn</b><br> | <b>ore</b><br> | <b>ey</b><br> | <b>y</b><br> | <b>ew</b><br> |
|------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|

## Choose to Use Read, Build and Write

| n/kn         | gn                     | or/aw/au                 | ore                     | ee/ea/e-e               | ey                       | ee/ea/e-e                | y                        | oo/ue/u-e             | ew                    |
|--------------|------------------------|--------------------------|-------------------------|-------------------------|--------------------------|--------------------------|--------------------------|-----------------------|-----------------------|
| nose<br>knit | gnaw<br>gnome<br>gnash | storm<br>crawl<br>author | core<br>sore<br>explore | queen<br>cream<br>swede | key<br>chimney<br>donkey | sweet<br>treat<br>delete | happy<br>cheeky<br>funny | zoom<br>glue<br>flume | flew<br>grew<br>shrew |

## Choose to Use Rule

|                                                                             |                                                                                              |                                                                                                      |                                                                                                        |                                                                                                  |
|-----------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| n/kn/gn: start<br>“write both, look & see, which is right to me?”<br>n: end | or/aw/au: start/<br>middle/end - “write both, look & see, which is right to me?”<br>ore: end | ee/ea: start/middle/<br>end - “write both, look & see, which is right to me?”<br>e-e: middle ey: end | ee/ea: start/middle/<br>end - “write both, look & see, which is right to me?”<br>e-e: middle ey/y: end | oo/u-e: middle, ue/ew<br>end “write both, look & see, which is right to me?”<br>exceptions: /oo/ |
|-----------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|

## Super Sentence Read and Write

The gnome has a round nose and a knot on his hat.

They went on a jaunt to explore the hawk in the north.

We did a scream when the key fell down the chimney.

The queen said the key to being happy is to eat cream.

It was true that Jude flew to the moon in June.

Scoop the prune out of the fondue and chew it.

## Tricky Words

could should would called looked son says want

## Future Focus on Phonics

|                                                                                                   |                                                                                                  |                                                                                                   |                                                                                                     |                                                                                                    |
|---------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|
| <b>ear</b><br> | <b>or</b><br> | <b>tch</b><br> | <b>dge</b><br> | <b>er</b><br> |
|---------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|

# The Higher Levels – Choose to Use Group 6

## Phonic Flashback

|                                                                                          |                                                                                         |                                                                                         |                                                                                          |                                                                                           |
|------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| are<br> | ur<br> | ch<br> | j<br> | ir<br> |
|------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|

## Focus on Phonics

|                                                                                          |                                                                                         |                                                                                          |                                                                                            |                                                                                           |
|------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| ear<br> | or<br> | tch<br> | dge<br> | er<br> |
|------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|

## Choose to Use Read, Build and Write

| air/are       | ear                  | ur/ir        | or                    | ch                      | tch                      | j                     | dge                     | ur/ir/or                | er                    |
|---------------|----------------------|--------------|-----------------------|-------------------------|--------------------------|-----------------------|-------------------------|-------------------------|-----------------------|
| lair<br>spare | wear<br>bear<br>pear | curl<br>bird | world<br>work<br>worm | chimp<br>chop<br>church | match<br>pitch<br>stitch | jam<br>jump<br>jacket | hedge<br>wedge<br>badge | burst<br>skirt<br>worst | alert<br>herd<br>herb |

## Choose to Use Rule

|                                                                                           |                                                                                         |                           |                                                |                                                                                            |
|-------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|---------------------------|------------------------------------------------|--------------------------------------------------------------------------------------------|
| air: start/middle<br>air/are/ear: end<br>-“write both, look & see, which is right to me?” | ur/ir: start/middle/end<br>or: start<br>“write both, look & see, which is right to me?” | ch: start/end<br>tch: end | j: start<br>dge: end<br><br>exceptions: badger | ur/ir: start/end<br>ur/ir/or/er: middle<br>“write both, look & see, which is right to me?” |
|-------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|---------------------------|------------------------------------------------|--------------------------------------------------------------------------------------------|

## Super Sentence Read and Write

|                                                         |                                                 |
|---------------------------------------------------------|-------------------------------------------------|
| It is good to share the bear we got from the fair.      | The girl could surf and twirl around the world. |
| The cheeky chimp had an itch to scratch.                | Can a badger and a hedgehog wear a jumper?      |
| Do you think a serpent can squirm all around the world? | Can you write the words burp and bird?          |

## Tricky Words

looked son says want after half only with

## Future Focus on Phonics

|                                                                                          |                                                                                          |                                                                                          |                                                                                            |
|------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|
| i<br> | o<br> | c<br> | g<br> |
|------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|