

Bonsai Class Curriculum Map for Summer 1 - 2026

Main areas of learning

Subject	Main Learning Focus
English	<p>Writing a non-chronological report: Using 'The Street Beneath My Feet', 'The Sea Below my Toes' and 'The Skies Above My Eyes' by Charlotte Guillain as stimuli texts the children will complete the unit in summer term writing their personal contribution towards the class book 'The World Around Us'.</p> <p>Begin to write a balanced argument: Using a range of models as stimuli the children will complete the unit writing their own balanced argument.</p>
Maths	<p>Geometric reasoning</p> <p>Proportional reasoning</p> <p>Multiplicative reasoning</p>
Science	<p>Forces</p> <p>To understand that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.</p> <p>To identify the effects of friction, that acts between moving surfaces.</p> <p>To identify the effects of air resistance that act between moving surfaces.</p> <p>To identify the effects of water resistance.</p> <p>To recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect.</p> <p>To explore how pulleys can make work easier by changing the direction of force or reducing the amount of force needed.</p>
Art	<p>Street Art</p> <p>To develop ideas and techniques for artwork comprising of stylised graffiti lettering.</p> <p>To develop ideas for improving a public space with street art.</p> <p>To express ideas through a satirical work of art designed for public spaces.</p> <p>To learn about Jean-Michael Basquait.</p> <p>To develop techniques for creating street art using stencils.</p> <p>To create street art using stencils.</p>
Computing	<p>Vector Drawing</p> <p>To identify that drawing tools can be used to produce different outcomes.</p> <p>To create a vector drawing by combining shapes.</p> <p>To use tools to achieve a desired effect.</p> <p>To recognise that vector drawings consist of layers.</p> <p>To group objects to make them easier to work with.</p> <p>To apply what I have learned about vector drawings.</p>
French	<p>Bon Anniversaire</p> <p>To recognise and ask for various snacks.</p> <p>To give opinions about food.</p> <p>To know the numbers 21-30.</p> <p>To know the months of the year.</p> <p>To say dates and birthdays.</p>
Geography	<p>Extreme Earth</p> <p>To find out about the Earth's climate and areas of extreme temperatures.</p> <p>To recap the water cycle and explore droughts.</p> <p>To find out about extreme weather conditions across the world.</p> <p>To find out about earthquakes and what causes them.</p> <p>To find out about tsunamis and how they are caused.</p> <p>To find out what volcanoes are and how they are formed.</p>
Music	<p>Dancing in the streets</p> <p>To listen to and appraise Motown music.</p> <p>To learn and perform a song.</p>

myHappyMind	We are proud to be a myHappyMind school. MyHappyMind gives today's children the skills to thrive in tomorrow's world. We will work through the lessons to give children the preventative strategies, skills and tools they need to thrive in a modern world.
Outdoor Learning	We will take our learning outside as often as possible to enhance the children's learning experiences and wellbeing.
PE	<p>Cricket and Rounders</p> <p>To throw, catch, bowl, bat and field.</p> <p>To develop my communication, collaboration, respect, co-operation skills.</p> <p>To develop my honesty, self-regulation and sportsmanship.</p> <p>To select and apply skills when reflecting, assessing and considering tactics.</p>
PSHE	<p>Relationships</p> <p>To explore ways to build my self-esteem.</p> <p>To discuss how online communities and games may be unsafe, uncomfortable, helpful or unhelpful.</p> <p>To know how to reduce my screen time, so my health is not effective.</p> <p>To know how to resist pressure to use technology in a way that may be risky or harmful to others.</p> <p>To explore strategies to help me stay safer online.</p> <p>To know how to question confidentially and say 'no' when I feel comfortable.</p>
R.E.	<p>Stories of Christianity</p> <p>To explore the themes of the Bible and identify familiar stories.</p> <p>To explore the story of Ruth and Naomi.</p> <p>To explore the story of Daniel and relate this to religious persecution today.</p> <p>To explore the parables of Jesus.</p> <p>To find out about Christian baptism through the story of John the Baptist.</p> <p>To find out about Paul and the early church.</p>