

**Chestnut Class Curriculum Map for Spring – January 2026**

**Main areas of learning**

Subject	Main Learning Focus	
English	<p><b>Instructions</b> To construct command sentences using the present tense. To accurately use prepositions when writing commands. To use and punctuate direct speech as part of an instruction. To plan a journey for a reader to follow the instructions to complete. To write the first draft of a set of instructions for a journey; use conjunctions to link ideas. To complete the first draft of a set of instructions for a journey. To edit instructions by suggesting additions and substitutions for verb and adverb choices. To proof-read and publish a set of instructions.</p>	<p><b>Poetry – Calligrams</b> Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar. Use expanded noun phrases to describe and specify. Use commas for lists. Compose and rehearse orally, progressive building a varied and rich vocabulary. Organise writing around a theme. Proof-read for spelling and punctuation errors and propose changes to grammar and vocabulary to improve consistency.</p>
Maths	<p><b>Year 3</b> <b>Geometric reasoning 2: properties of 2-D shapes</b> Draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them. <b>Multiplicative reasoning 2: multiplicative laws and area</b> Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods. <b>Multiplicative reasoning 3: formal written multiplication and division</b> Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.</p>	<p><b>Year 4 (as Year 3, plus...)</b> <b>Geometric reasoning 2: properties of 2-D shapes</b> Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes <b>Multiplicative reasoning 2: multiplicative laws and area</b> Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects Find the area of rectilinear shapes by counting squares. <b>Multiplicative reasoning 3: formal written multiplication and division</b> Solve problems involving multiplying and adding, including using the distributive law to multiply two-digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects. Multiply two-digit and three-digit numbers by a one-digit number using formal written layout. Use place value, known and derived facts to multiply and divide mentally.</p>
Science	<p><b>Forces and Magnets</b> To know that a force is a push, pull or twist and can make things move, change speed, direction or shape. To compare how things move on different surfaces. To notice that some forces need contact between 2 objects. To notice that some forces need contact between 2 objects, but magnetic forces can act at a distance. To predict whether 2 magnets will attract or repel each other, depending on which poles are facing. To know that some everyday materials are magnetic and some are non-magnetic.</p>	

	To notice that some forces need contact between two objects, but magnetic forces can act at a distance.
<b>Computing</b>	<p><b>Desktop Publishing</b></p> <p>To recognise how text and images communicate information.</p> <p>To recognise that text and layout can be edited.</p> <p>To choose appropriate page settings.</p> <p>To add content to a desktop publishing document.</p> <p>To consider how different layouts suit different purposes.</p> <p>To consider the benefits of desktop publishing.</p>
<b>History</b>	<p><b>Early Civilisations</b></p> <p>To know where and when the first civilisations began.</p> <p>To explore trade in early civilisations.</p> <p>To learn about the first writing systems.</p> <p>To understand how early civilisations used maths.</p> <p>To explore the technology and inventions of early civilisations.</p> <p>To explore the man-made structures of early civilisations.</p>
<b>PSHE</b>	<p><b>Relationships</b></p> <p>I can identify the roles and responsibilities of each member of my family and can reflect on the expectations for males and females.</p> <p>I can identify and put into practice some of the skills of friendship e.g. taking turns, being a good listener.</p> <p>I know and can use some strategies for keeping myself safe online.</p> <p>I can explain how some of the actions and work of people around the world help and influence my life.</p> <p>I understand how my needs and rights are shared by children around the world and can identify how our lives may be different.</p> <p>I know how to express my appreciation to my friends and family</p>
<b>myHappyMind</b>	<p><b>Engage</b></p> <p>We are learning about what activities we engage in.</p> <p>We are learning how to feel good.</p> <p>We are learning how we can feel good and do good.</p> <p>We are learning what Big Dream Goals are.</p> <p>We are learning how perseverance and resilience help us.</p> <p>We are learning how to stay keep focussed our goals.</p> <p>We are recapping everything we have learnt about ourselves this year.</p> <p>We are reflecting on how positive habits help us to be at our best.</p>
<b>PE</b>	<p><b>Challenge Sport – Rounders</b></p> <p><b>Teacher P.E. – Short Tennis</b></p> <p>To develop racket and ball control.</p> <p>To explore rallying using a forehand.</p> <p>To explore returning the ball using a forehand.</p> <p>To explore returning the ball using a backhand.</p> <p>To learn how to score and use simple rules.</p> <p>To work co-operatively with others to begin to manage a game.</p>
<b>Music</b>	<p><b>Herts Music – Cornets</b></p> <p>Learning to play, perform and read music</p>
<b>Art</b>	<p><b>Pointillism</b></p> <p>To find out who Georges Seurat was and explore his style of art.</p> <p>To know Seurat was a 19th C artist.</p> <p>To explore how to create art in the style of pointillism.</p> <p>To explore how Seurat used colours in his artwork.</p> <p>To explore Seurat’s paintings and how he created effects and shading.</p> <p>To explore the work of other Pointillist artists including Alma Thomas.</p>
<b>R.E.</b>	<p><b>What is the Bible?</b></p> <p>To identify and describe ways in which the Bible is important for Christians.</p> <p>To find out how Christians use the Bible at home and at church.</p>

	<p>To find out about the different kinds of writing in the Bible and why each is important.</p> <p>To learn about what makes a book special to different people.</p> <p>To find out how different genres of writing in the Bible show different aspects of God.</p> <p>To investigate the Old and New Testaments of the Bible.</p>
<b>French</b>	<p><b>Les Animaux</b></p> <p>To know the names of animals and pets</p> <p>To know the numbers 11-20 in French</p> <p>To give someone's name</p> <p>To describe someone</p>
<b>Outdoor Learning</b>	<p>We will take our learning outside as often as possible to enhance the children's learning experiences and wellbeing.</p>