

MAPLE Class Curriculum Map for Summer 1 April 2026

Main areas of learning				
Subject	Main Learning Focus			
English	<table border="1"> <tr> <td> <p>Paddington's Post Writing to Inform – Letters</p> <ul style="list-style-type: none"> To compose a sentence orally before writing To use capital letters for names of people, places, days of the week and 'I' To use question marks and exclamation marks To read out loud in a storyteller voice </td> <td> <p>Little Red and the Very Hungry Lion Writing to Entertain – Narrative</p> <ul style="list-style-type: none"> To use suffixes (-ing, -er, -est, -ed) To use conjunctions To use question marks and exclamation marks To use adjectives and adverbs to describe To orally compose sentences before writing To sequence sentences to write a narrative To re-read and edit own writing To read narrative aloud to an audience </td> <td> <p>Out and About Writing to Entertain – Poetry</p> <ul style="list-style-type: none"> To appreciate and discuss rhyme and poetry To identify rhyming sounds To compose orally before writing To use adjectives to describe To write and recite poetry clearly </td> </tr> </table>	<p>Paddington's Post Writing to Inform – Letters</p> <ul style="list-style-type: none"> To compose a sentence orally before writing To use capital letters for names of people, places, days of the week and 'I' To use question marks and exclamation marks To read out loud in a storyteller voice 	<p>Little Red and the Very Hungry Lion Writing to Entertain – Narrative</p> <ul style="list-style-type: none"> To use suffixes (-ing, -er, -est, -ed) To use conjunctions To use question marks and exclamation marks To use adjectives and adverbs to describe To orally compose sentences before writing To sequence sentences to write a narrative To re-read and edit own writing To read narrative aloud to an audience 	<p>Out and About Writing to Entertain – Poetry</p> <ul style="list-style-type: none"> To appreciate and discuss rhyme and poetry To identify rhyming sounds To compose orally before writing To use adjectives to describe To write and recite poetry clearly
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Maths	<ul style="list-style-type: none"> Division – Sharing and grouping Money Fractions Problem solving with all four operations Telling the time Reading scales 			
Science	<ul style="list-style-type: none"> What are the seasons? What is hibernation? What is weather? To investigate rainfall To measure temperature Why is it important to know about the seasons? 			
Computing	<p>In Computing we will be learning how to use a computer to create and change text. We will become familiar with the keyboard and toolbar. We will explore how to change the look of the text created and justify why and when we might want to make these changes.</p>			
History	<p>This half term we will be discovering more about castles. We will be delving into how historians can look at various artefacts to tell us how people lived 1000 years ago. We will look at features of castles, and the jobs people did inside them. We'll turn back the clock to compare how people lived in Flamstead in Norman Times and life in the village today. We will also take a closer look at two castles in detail – the Tower of London and Mountfitchet Castle.</p>			
PSHE	<p>Our topic this half term is Relationships. This includes Jigsaw learning on what it means and how it feels to belong to a family. We will explore how best to build positive, healthy relationships at home, in school and in our community. We will learn to recognise what qualities we show as friends and know how to express ourselves and praise all the things that make us special.</p>			
Happy Mind	<p>In Happy Mind, we will be learning how to use all the skills we have learnt so far to help us set goals for ourselves. We will be using our Character Strength of perseverance to help us along the way. We will focus on how important it is 'to believe to achieve' as well as practising our Gratitude when things seem tricky.</p>			

PE	In our first PE session of the week, we will be exploring Target Games. We will be improving our underarm and overarm throwing techniques and accuracy. Later in the week with Coach, we will be practising our Striking and Fielding skills, tracking and hitting a ball with a bat as well as fielding and returning balls to develop our understanding of playing games and scoring points.
Music	We will be on a magical musical journey with our Imagination topic this half term. Using the Charanga music scheme we will be playing games to build on our pulse, rhythm and pitch skills, before listening too and appraising of a variety of songs such as Daydream Believer by The Monkees and Supercalifragilisticexpialidocious from Mary Poppins.
Art	Our focus in Art this half term is ourselves! We will be exploring everything self-portrait. We will be finding out about how using different sketching pencils can give us different effects and how the paint we choose can change the final outcome of our creations. We will using mixed media, collage and clay to create some exciting self-portraits to exhibit.
R.E.	In RE this half term, we will be asking the question, "Who are Muslims?" We will be exploring Allah and Prophet Muhammad (PBUH). We will be learning about stories that tell Muslims how to live a good life. We will also look closer at places, objects and festivals that are important to Muslims.
Outdoor Learning	Summer term is a great term to be outside, and we will endeavour to take a lesson outside of the classroom at least once a week. Whether it is Maths, PSHE, Science or Storytime, learning is so much fun in the fresh air!