

## Cherry Class - Class Curriculum Map for Spring 2 – February 2026

Prime areas of learning	
Subject	Main Learning Focus
<b>Personal Social and Emotional Development (PSED)</b>	<p>This half term, children will continue developing key social skills, including friendship-building, sharing, turn-taking, and setting personal goals. PSED sessions will also focus on healthy living, encouraging good food choices and active lifestyles.</p> <p>As part of the <i>MyHappyMind</i> programme, we'll begin the "Relate" unit, helping children recognise what they're grateful for and explore ways to express appreciation. Through discussions and activities, they'll learn how they can relate well to others and be a good and kind friend.</p>
<b>Physical Development</b>	<p>Physical Education will be taught in a weekly session every Thursday, either indoors or outdoors, led by a PE Coach. In this half terms Games unit, children will develop their understanding of playing games through the topic of 'transport'. Children will practise and further develop fundamental movement skills through games. They will also learn how to score and play by the rules, how to work with a partner and begin to understand what a team is, as well as learning how to behave when winning and losing. children will also participate daily in a short "Busy Fingers" session to develop their fine motor skills, such as using scissors, pencils, and handling small objects.</p>
<b>Communication and Language (CL)</b>	<p>This half term, children will enhance their listening, comprehension, and expressive language through rich stories, rhymes, and songs. They will build confidence in discussions, collaborating with peers and using ambitious vocabulary. We will introduce the language of debate, encouraging children to articulate opinions, justify ideas, and respond respectfully. Through our <b><i>Under the Sea</i></b> topic, they will practice using structured sentence starters and high-level vocabulary to express agreements, disagreements, and reasoned arguments, strengthening their communication skills.</p>
Specific Areas	
<b>Literacy</b>	<p>Reception will continue with the <i>Supersonic Phonic Friends</i> phonics programme, focusing on reviewing and mastering the correct formation of letters. They will also continue work on writing sentences using finger spaces, capital letters, and full stops and begin to do this with increasing independence. The children will explore a variety of writing styles across the curriculum, including lists, stories, labels, simple sentences, speech bubbles, letters, and postcards. A strong emphasis will be placed on fostering a love for reading, with regular opportunities for shared and independent reading. Reading books, along with reading records, will be sent home weekly to support this.</p> <p>Through engaging activities, the Nursery children will explore sounds in words, recognise rhymes, and begin to generate their own rhyming words. These foundational skills support early reading and language development.</p> <p>This half term, Reception's Literacy focus books are <i>Tiddler</i> and <i>Clean Up</i>, which will inspire a love of our world and enrich learning experiences through opportunities to use scientific reasoning. Nursery will focus on <i>Octopants</i> and <i>Somebody Swallowed Stanley</i>.</p>
<b>Mathematics</b>	<p>This half term, Reception children will focus on spatial thinking and ordering &amp; estimating to build key maths skills. Children will explore how objects relate to each other using spatial language (<i>next to, before, after, near, far</i>). This supports their understanding of patterns, geometry, and number relationships. Children will also compare, sequence, and estimate numbers using key benchmarks (<i>zero, five, ten</i>). Hands-on activities will strengthen their number sense and problem-solving skills. Nursery will focus on positional language and shapes. We will begin to introduce words like <i>in, on, under, next to, behind, and in front</i> to describe where objects are. They will explore and sort simple shapes, learning to recognise and describe them through play.</p>
<b>Understanding of the World (UW)</b>	<p>This half term, our theme is <i>Under the Sea</i>, encouraging children to explore and deepen their understanding of the natural world. Each week, we will deepen our understanding of the marine worlds and how we can help to protect them, using hands-on activities and observations to bring their learning to life. To enhance this experience, we will have a VR Workshop where we will get to dive into the depths of the ocean and bring all our learning to life!</p>
<b>Expressive Arts and Design (EAD)</b>	<p>The children will be given various opportunities to develop their creative skills. An assortment of different media will be readily available. Children will explore colour mixing and mark making with a range of different media and tools. On the art table there will be a new focus each week ranging from junk modelling dioramas, collages, Easter cards, decorations or art. Music and songs are embedded into our learning and children will have access to different instruments in our music areas. As well as children having adult led music sessions on Tuesday afternoons.</p>
<b>Outdoor Learning</b>	<p>In Early Years, outdoor learning is a vital part of our daily routine, enriching children's experiences across all areas of development. Through purposeful outdoor activities, children apply their Maths and Phonics skills in real-world contexts while also engaging in exploratory play during Independent Learning time. Our carefully planned outdoor provision is tailored to meet the specific needs and developmental goals of the class, ensuring that each experience is both meaningful and engaging. To further enhance learning, we integrate JIGSAW Outdoors into our PSHE curriculum, providing dedicated outdoor sessions once each half term in our natural learning space by the field.</p> <p>These sessions create a unique environment where children can develop essential social, emotional, and problem-solving skills, fostering resilience, collaboration, and a deeper connection with the world around them.</p>