

## Bonsai Class Curriculum Map for Spring 2 – February 2026

### Main areas of learning

Subject	Main Learning Focus
English	<p><b>Finishing Persuasive letter writing:</b> Using ‘The Misadventures of Frederick’ by Ben Manley and Emma Chichester Clark the children will explore passive voice and the use of the subjunctive pronoun as they write their own persuasive letters.</p> <p><b>Writing a descriptive recount:</b> Using ‘The Watertower’ by Gary Crew and Steven Woolman the children will explore the use of dialogue to convey character and semicolons to mark the boundary between independent clauses as they write their own descriptive recount of a suspenseful event.</p> <p><b>Begin Writing a non-chronological report:</b> Using ‘The Street Beneath My Feet’, ‘The Sea Below my Toes and The Skies Above My Eyes’ by Charlotte Guillain as stimuli texts the children will complete the unit in summer term writing their personal contribution towards the class book ‘The World Around Us’.</p>
Maths	<p><b>Multiplicative reasoning</b></p> <p><b>Algebraic reasoning</b></p> <p><b>Continuing to strengthen arithmetic and reasoning skills</b></p>
Science	<p><b>Reproduction – Animals including humans</b></p> <p>To understand the stages of the human life cycle and how humans grow and change over time.</p> <p>To understand the stages of human development before and after birth, focusing on gestation and early baby growth.</p> <p>To compare the gestation periods of humans and other mammals and identify patterns in the data.</p>
Computing	<p><b>Flat file databases</b></p> <p>We will use a form to record information.</p> <p>We will compare paper and computer-based databases.</p> <p>We will outline how you can answer questions by grouping and then sorting data.</p> <p>We will explain that tools can be used to select specific data.</p> <p>We will explain that computer programs can be used to compare data visually.</p> <p>We will use a real-world database to answer questions.</p>
Design Technology	<p><b>Chinese Interventions</b></p> <p>To understand how the four great inventions of China shaped the world.</p> <p>To build and test prototype kites.</p> <p>To design a kite.</p> <p>To make and evaluate a kite.</p>
French	<p><b>On Mange!</b></p> <p><b>Food:</b> du pain (bread), du fromage (cheese), des tomates (tomatoes), des fraises (strawberries), de la creme (cream), de la limonade (lemonade),</p> <p><b>Questions :</b></p> <p>Qu’est-ce qu’on fait pour la fête? (What are we doing for the party?)</p> <p>Qu’est-ce que tu veux? (What do you want?)</p> <p>Je voudrais [du pain.] (I’d like [some bread.]</p> <p><b>Using Money:</b></p> <p>C’est combien? (How much is it?)</p> <p>C’est [cinq] euros. (It’s [five] euros.)</p> <p><b>Opinions :</b></p> <p>c’est chouette (it’s great), c’est nul (it’s rubbish), c’est bizarre (it’s weird)</p>
Geography	<p><b>Water World</b></p> <p>To explore water on our planet.</p> <p>To understand and explain the water cycle.</p> <p>To explore why we need water and how we use it.</p> <p>To compare the difference in water availability and usage in the UK and Kenya.</p> <p>To explore how water can be used for power to contribute to a sustainable future.</p>
Music	<p><b>Hip Hop</b></p> <p>To arrange and mix our own compositions in a Hip Hop style using YuStudio</p> <p>To have complete creative control and make musical decisions.</p>

	<p>To balance the overall sound of our tracks.</p> <p>To create drumbeats, melodies, and basslines.</p> <p>To build chords and melodies based on a chosen key and scale.</p> <p>To use different instruments and sound effects in YuStudio.</p>
<b>myHappyMind</b>	<p>We are proud to be a myHappyMind school. MyHappyMind gives today's children the skills to thrive in tomorrow's world. We will work through the lessons to give children the preventative strategies, skills and tools they need to thrive in a modern world.</p>
<b>Outdoor Learning</b>	<p>We will take our learning outside as often as possible to enhance the children's learning experiences and wellbeing.</p>
<b>PE</b>	<p><b>Hockey and Tri Golf</b></p> <p>To develop skills including balance, co-ordination and striking.</p> <p>To work in a team developing social skills including responsibility, support, collaboration and respect.</p> <p>To demonstrate and develop patience, perseverance, self-regulation, concentration and honesty.</p> <p>To analyse, select and apply skills taught.</p>
<b>PSHE</b>	<p><b>Healthy Me</b></p> <p>To know the health risks with smoking and vaping.</p> <p>To know some of the risks of misusing alcohol, including anti-social behaviour &amp; how it affects the liver &amp; heart.</p> <p>To know how to keep calm in emergencies.</p> <p>To reflect on my own body image &amp; know how important it is that this is positive &amp; accept myself for who I am.</p> <p>To respect and value my body and be motivated to keep myself happy.</p>
<b>R.E.</b>	<p><b>Buddhist Worship and Beliefs</b></p> <p>To find out who Buddha was and why he is important to Buddhists today.</p> <p>To find out about some of the core beliefs and teachings of Buddhism.</p> <p>To learn about the Four Noble Truths and the Eightfold Path.</p> <p>To find out about the Buddhist beliefs of karma and rebirth.</p> <p>To find out where and when Buddhists worship.</p> <p>To investigate ways of worship and symbolism in Buddhism.</p>