

## Cherry Class - Class Curriculum Map for Summer 1 – April 2025

Prime areas of learning	
Subject	Main Learning Focus
<b>Personal Social and Emotional Development (PSED)</b>	Children will be supported in developing positive relationships with others through our PSED sessions, taught using the JIGSAW scheme. These sessions will include exploring different types of relationships, using kind and respectful language, sharing and helping others, and managing our feelings effectively. In addition, as part of the MyHappyMind programme, we will begin the "Relate" unit, which focuses on helping children understand the importance of building strong, positive connections with others.
<b>Physical Development</b>	Physical Education will take place in a weekly session every Thursday, led by our PE Coach, either indoors or outdoors. This half term, the focus will be on Gymnastics, with children exploring fundamental movement skills through the exciting theme of animals. They will practise and develop these skills through a variety of games and activities. In addition, children will take part in daily "Busy Fingers" sessions, designed to strengthen their fine motor skills, such as using scissors, pencils, and manipulating small objects.
<b>Communication and Language (CL)</b>	This half term, children will develop their listening, comprehension, and expressive language skills through a range of rich stories, rhymes, and songs. They will grow in confidence when participating in discussions, collaborating with peers, and using ambitious vocabulary. We will introduce the language of debate, encouraging children to share their opinions, justify their ideas, and respond to others with respect. Linked to our Summer topic of 'Animals', children will practise using structured sentence starters and high-level vocabulary to express agreements, disagreements, and reasoned arguments, further strengthening their communication skills.
Specific Areas	
<b>Literacy</b>	Reception will continue their journey with the <i>Supersonic Phonic Friends</i> programme, with a strong focus on reviewing and mastering correct letter formation. They will also build on their skills in writing sentences, using finger spaces, capital letters, and full stops with growing independence. Throughout the curriculum, children will explore a range of writing styles, including lists, stories, labels, simple sentences, speech bubbles, letters, and postcards. We will place a strong emphasis on nurturing a love for reading, providing regular opportunities for both shared and independent reading. To support this at home, reading books and reading records will be sent home on a weekly basis. In Nursery, children will enjoy engaging activities designed to develop early phonological skills. They will explore the sounds within words, recognise rhymes, and begin generating their own rhyming words – all key foundations for early reading and language development. This half term, our Literacy focus books are <i>The Tadpole's Promise</i> and <i>Giraffes Can't Dance</i> . These inspiring texts will spark creativity and provide rich opportunities for scientific reasoning and imaginative exploration.
<b>Mathematics</b>	Children will take part in daily maths activities, including both adult-led and child-initiated sessions. These activities will focus on developing key number skills. In Nursery, children will continue to build their recognition and understanding of numbers to 10, as well as explore shapes and patterns. In Reception, children will deepen their understanding of numbers through activities such as subitising, using parts and wholes to begin simple addition, identifying missing numbers, recognising and creating teen numbers, and exploring doubling and halving.
<b>Understanding of the World (UW)</b>	This half term, our theme is Animals, inspiring children to explore and deepen their understanding of the natural world and the creatures that inhabit it. Each week, they will focus on a different animal, using hands-on activities and close observations to bring their learning to life. In addition, the children will continue to care for the fruits, vegetables, and flowers we planted in the spring. Through real-life observations, they will make predictions and form hypotheses about how best to nurture and support the growth of our plants.
<b>Expressive Arts and Design (EAD)</b>	Children will be offered a variety of opportunities to develop their creative skills through access to a wide range of media and materials. They will explore colour mixing, mark making, and sensory play using different tools and techniques. At the art table, there will be a new weekly focus, including activities such as junk modelling, animal studies, collages, and seasonal crafts like Easter cards and decorations. These projects will encourage creativity, problem-solving, and self-expression. Music and singing are woven into our daily routines, with children having free access to a range of instruments in the music area. Additionally, adult-led music sessions will take place every Wednesday afternoon, supporting musical exploration, rhythm, and language development.
<b>Outdoor Learning</b>	Outdoor learning is a key part of our Early Years routine, supporting children's development across all areas. Through purposeful activities, children apply Maths and Phonics skills in real-world contexts and enjoy exploratory play during Independent Learning. Our outdoor provision is carefully tailored to each class's needs, making every experience meaningful and engaging. We also enhance learning through JIGSAW Outdoors, offering half-termly sessions in our natural field space to build social, emotional, and problem-solving skills.