

Cherry Class - Class Curriculum Map for Autumn 2 – November 2025

Prime areas of learning	
Subject	Main Learning Focus
Personal Social and Emotional Development (PSED)	<p>This half term, children will have opportunities to develop their personal and social skills. They will learn to persevere with their learning, develop their relationships further, share and take turns and follow rules.</p> <p>In our adult input PSED lessons we will be covering the topic ‘celebrating difference’ which will allow the children to develop their self-awareness, well-being and mindfulness, and understand what makes us unique and special.</p> <p>Additionally the children will continue to explore how their brains work and grow in their ‘My Happy Mind’ lessons. This half term children will begin the ‘Celebrate’ module. This will introduce the idea of character strengths and how to spot these in others and ourselves.</p>
Physical Development	<p>Physical Education will take place in one session each Thursday, either indoors or outdoors. Children will be taught by a PE Coach and will take part in games and activities that develop spatial awareness, movement, control, and coordination. In addition, children will join a short daily ‘Busy Fingers’ session each morning and a 5-minute ‘Dough Disco’ session, both designed to further support and strengthen their fine motor skills.</p>
Communication and Language (CL)	<p>The children will be building on their knowledge of letter sounds and review the sounds learnt so far and begin to learn small words and digraphs, including tricky words. They will listen to and join in with stories, rhymes and songs. They will be encouraged to interact and negotiate with peers, respond to instructions, talk about personal experiences and explain their learning to adults or other children (what’s happening in their drawing).</p>
Specific Areas	
Literacy	<p>Reception will carry on the Supersonic Phonic Friends. phonic scheme. They will review and learn the correct formation of letters of the alphabet and continue to learn to write their names and other words in the correct manner. The children will experience a variety of forms of writing throughout the curriculum such as lists, stories, labels, simple sentences and speech bubbles, letters and postcards. A love of, and regular reading will be encouraged. Reading books will be sent home weekly with reading records. Our Literacy focus books this half term are: Night Monkey, Day Monkey and What the Ladybird Heard at Christmas. We will also look at the book ‘If I Were Prime Minister’ during parliament week.</p>
Mathematics	<p>This half term the Reception children will be beginning their learning of comparing and classifying objects using given criteria and own ideas. The children will explore which groups objects can be sorted in to and create their own groups. They will also be comparing the amount within groups after classification. Additionally, they will learn to accurately count a set of items, give the value of the set and be able to compare this to the amounts in other sets using mathematics vocabulary.</p>
Understanding of the World (UW)	<p>The theme this half term is ‘Light and Dark’. The children will develop their knowledge and understanding of night and day, the changing seasons, and nocturnal animals. They will also explore how light is celebrated across different cultures and religions, learning about birthdays and Christmas in a variety of faiths, as well as the festivals of Hanukkah and Diwali.</p>
Expressive Arts and Design (EAD)	<p>The children will have many opportunities to develop their creativity using a wide range of materials and tools. They will experiment with colour mixing and mark making through different media and techniques. Each week, the art table will offer a new focus activity, such as firework night pictures, UK Parliament collages, and Christmas crafts.</p> <p>Music and singing are woven throughout our learning, with children exploring instruments in the music area and taking part in adult-led music sessions on Wednesday afternoons.</p>
Outdoor Learning	<p>In Early Years, outdoor learning is an important part of our everyday routine. Children take their learning outside in all areas of the curriculum, from Maths and Phonics sessions to their independent learning time. Our outdoor provision is carefully planned to reflect the children’s interests and next steps in learning. We also take part in ‘JIGSAW Outdoors’ sessions once each half term, using our outdoor learning space next to the field to explore PSHE through nature and play.</p>