

Bonsai Class Curriculum Map for Autumn 2 – November 2025

Main areas of learning

Subject	Main Learning Focus
English	<p>Poetry: Using ‘Where the Poppies Grow’ by Hillary Robinson and Martin Impey and ‘In Flanders Fields’ by John McRae as stimuli the children will explore different poems, exploring language choices before writing their own cinquain poems.</p> <p>Writing to entertain: Using ‘The Promise’ by Nicola Davies as a stimulus, the children will explore figurative language before writing their own cyclical narrative based on ‘The Promise’.</p> <p>Writing to inform: Using ‘Stone Girl, Bone Girl’ by Laurence Anholt and ‘Women in Science’ by Rachel Ignotofsky and additional texts the children will explore the features of a biography before writing their own biography on an inspirational figure.</p>
Maths	<p>Additive reasoning</p> <p>Number properties reasoning</p> <p>Multiplicative reasoning</p> <p>Fraction reasoning</p>
Science	<p>Earth and Space</p> <p>To describe the Sun, Earth and Moon as approximately spherical bodies.</p> <p>To find out about the size of the Earth, Sun and Moon and how far away from each other they are.</p> <p>To use the idea of the Earth’s rotation to explain day and night and the apparent movement of the Sun across the sky.</p> <p>To use data to draw conclusions about the Sun at different times of the year.</p> <p>To describe the movement of the Earth, and other planets, relative to the Sun in the Solar System.</p> <p>To describe the movement of the Moon relative to the Earth.</p>
Art	<p>Chinese Art</p> <p>To explore the themes, styles and colours of traditional Chinese art.</p> <p>To explore the theme of dragons in Chinese art and sketch a dragon.</p> <p>To find out about the importance of brushstrokes and replicate some of the ‘Four Gentlemen’.</p> <p>To explore Chinese calligraphy and the importance of brushstrokes and order.</p> <p>To find out about the terracotta army and sculpt my own warrior.</p>
Computing	<p>Video Production</p> <p>To explain what makes a video effective.</p> <p>To use a digital device to record video.</p> <p>To capture video using a range of techniques.</p> <p>To create a storyboard.</p> <p>To identify that video can be improved through reshooting and editing.</p> <p>To consider the impact of the choices made when making and sharing a video.</p>
French	<p>Les Fêtes (Unit 9)</p> <p>To talk about festivals and dates.</p> <p>To talk about presents at festivals.</p> <p>To learn numbers 31–60.</p> <p>To give and understand instructions.</p>
Geography	<p>The Grand Canyon</p> <p>To locate the Grand Canyon and identify its key features.</p> <p>To understand how the Grand Canyon was formed.</p> <p>To describe the human and physical geographic features of the Grand Canyon.</p> <p>To learn about the environment at the bottom of the Grand Canyon.</p> <p>To learn about biomes and the different biomes in the Grand Canyon.</p> <p>To consider the pros and cons of tourism and its impact on the Grand Canyon.</p> <p>To consider the types of settlement and land use around the Grand Canyon.</p>
Music	<p>You’ve got a friend in me</p> <p>To listen and appraise You’ve got a friend in me and other songs by Carole King.</p> <p>To explore rhythm and pitch during warm up activities.</p> <p>To learn and perform a song.</p>

myHappymind	We are proud to be a myHappymind school. MyHappymind gives today's children the skills to thrive in tomorrow's world. We will work through the lessons to give children the preventative strategies, skills and tools they need to thrive in a modern world.
Outdoor Learning	We will take our learning outside as often as possible to enhance the children's learning experiences and wellbeing.
PE	<p>Dance and Tag Rugby</p> <p>To choreograph and perform a range of dances confidently and fluently with accuracy and good timing. To refine the way, I use actions, dynamics and relationships to represent ideas, emotions, feelings and characters.</p> <p>To abide by the rules of the game while demonstrating and developing patience, perseverance, self-regulation, concentration and honesty. To analyse, select and apply skills taught.</p>
PSHE	<p>Celebrating Difference</p> <p>To understand there are different perceptions about what normal means and how being different could affect someone's life. To explain some of the ways in which a person or group can have power over another and know some of the reasons why people use bullying behaviours. To give examples of people with disabilities who lead amazing lives. To explain ways in which difference can be a source of conflict and a cause for celebration.</p>
R.E.	<p>Why is Muhammad important to Muslims?</p> <p>To find out who Muhammad was and why he is an important figure in Islam. To learn about the life of Muhammad and his impact on history. To understand the importance of the Qur'an to Muslims. To understand the importance of Muhammad to Muslim's daily lives. To relate our experiences of role-models and their influences on our lives with those of Muslims.</p>