

MAPLE Class Curriculum Map for Autumn 1 – September 2025

Main areas of learning				
Subject	Main Learning Focus			
English	<table border="1"> <tr> <td> <p>Jasper's Beanstalk - Writing to Inform</p> <ul style="list-style-type: none"> • Use labels and captions • Use capital letters for proper nouns • Sequence events • Writing lists • Writing simple sentences • Use conjunctions 'and' and 'because' • Rehearse a sentence out loud before writing it • Re-read for sense </td> <td> <p>Puffin Peter – Writing to Entertain</p> <ul style="list-style-type: none"> • Compose a sentence orally before writing it • Capital letters and full stops • Write simple sentences to form short narratives • Use prediction • Use speech bubbles to think about what characters might say • Create a story map </td> <td> <p>Gruffalo Crumble – Writing to Inform</p> <ul style="list-style-type: none"> • Writing simple sentences • Use punctuation in sentences • Write chronologically • Building descriptive vocabulary • Using conjunctions and subordination • Proof reading own writing </td> </tr> </table>	<p>Jasper's Beanstalk - Writing to Inform</p> <ul style="list-style-type: none"> • Use labels and captions • Use capital letters for proper nouns • Sequence events • Writing lists • Writing simple sentences • Use conjunctions 'and' and 'because' • Rehearse a sentence out loud before writing it • Re-read for sense 	<p>Puffin Peter – Writing to Entertain</p> <ul style="list-style-type: none"> • Compose a sentence orally before writing it • Capital letters and full stops • Write simple sentences to form short narratives • Use prediction • Use speech bubbles to think about what characters might say • Create a story map 	<p>Gruffalo Crumble – Writing to Inform</p> <ul style="list-style-type: none"> • Writing simple sentences • Use punctuation in sentences • Write chronologically • Building descriptive vocabulary • Using conjunctions and subordination • Proof reading own writing
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Maths	<ul style="list-style-type: none"> • Positional Language and Sequencing • Subitising – leading to more and fewer • Number magnitude, Estimation and Comparison • Place Value. Making Ten and some more • Time. Estimating, Sequencing and Comparing • Additive Reasoning. Understanding the Language of Operations 			
Science	<p>We will be finding out about bodies.</p> <ul style="list-style-type: none"> • To be able to identify, name and label body parts. • To explore what parts of our bodies we use for different activities. • To explore the sense of sight • To explore the sense of touch • To explore the sense of smell • To explore the sense of taste • To explore the sense of sound 			
Computing	<p>In Computing we will be looking at Technology around us. We will learn how to stay safe online and know who can help us with this. We will explore the different parts of a computer and develop our mouse and keyboard skills.</p>			
History	<p>This half term in History we will be investigating how childhood has changed throughout time. We will discover toys of the past, look at how the homes we grow up in and schools we go to have changed. We will also compare what children wore at different times and how their entertainment has altered over time.</p>			
PSHE	<p>Our topic this half term is Being Me in My World. This includes Jigsaw learning about recognising worries and knowing who to ask for help and building a sense of belonging for us all. We will learn how to be part of a safe and fair place in our classroom, how to work cooperatively and recognising the choices made and understanding the consequences these actions might have.</p>			
PE	<p>In our first PE session of the week we will be revisiting the fundamentals of PE, sprinting, dodging, balance and landing, jumping, hopping and skipping. Later in the week with Coach Adam, we will be practising our ball skills. Learning how to roll, follow and dribble a ball and how to receive and pass the ball. We will also be developing our throwing techniques.</p>			
Music	<p>Following our Music scheme Charanga, we will be introduced to Old School Hop Hop this half term. We'll listen and appraise music by artists such as De La Soul, The Sugarhill Gang, Fresh Prince of Bel Air, MC Hammer and Run DMC. We'll play games to help us learn about pulse, pitch and rhythm as well as practising our performance skills.</p>			
Art	<p>Our focus in Art this half term is our mark making skills. We will be exploring and developing joining points with lines, using graded pencils to draw patterns to create repetition, creating shapes and lines with paint, using</p>			

	<p>natural materials to help us develop texture in our artworks. We will also be looking at the works of artist Paul Klee and investigating the mark making techniques he used.</p>
R.E.	<p>In RE we will be discovering the creation stories found in Jewish, Christian, Islamic and Hindu faiths. We will also be exploring different accounts of the creation of sky and Heaven as well as looking at how some faiths tell stories explaining the creation of plants, animals and people.</p>
Outdoor Learning	<p>We will be taking our learning outside this half-term as much as possible. At least once a week we will be take a lesson into the Great Outdoors. Whether it is Maths, PSHE, Science or storytime, learning is so much fun in the fresh air!</p>