

Main areas of learning				
Subject	Main Learning Focus			
<b>English</b>	<table border="1"> <tr> <td> <p>Belonging Street - Poetry</p> <ul style="list-style-type: none"> <li>• Apostrophes for possession</li> <li>• Build vocabulary</li> <li>• Use commas in a list</li> <li>• Expanded noun phrases</li> <li>• Perform poetry with intonation and rhythm</li> </ul> </td> <td> <p>SuperJoe does NOT do Cuddles – Writing to Entertain</p> <ul style="list-style-type: none"> <li>• Discuss contemporary fiction</li> <li>• Sequence events</li> <li>• Adverbs</li> <li>• Expanded noun phrases</li> <li>• Apostrophes for contracted form</li> <li>• Past and present tenses</li> <li>• Plan orally</li> <li>• Narrative writing</li> <li>• Editing writing</li> </ul> </td> <td> <p>Here I Am – Writing to Inform</p> <ul style="list-style-type: none"> <li>• Orally plan writing</li> <li>• Subordination</li> <li>• Past tense</li> <li>• Apostrophe for possession</li> <li>• Expanded noun phrases</li> <li>• Orally plan writing</li> <li>• Develop stamina for writing</li> <li>• Edit and evaluate our learning</li> </ul> </td> </tr> </table>	<p>Belonging Street - Poetry</p> <ul style="list-style-type: none"> <li>• Apostrophes for possession</li> <li>• Build vocabulary</li> <li>• Use commas in a list</li> <li>• Expanded noun phrases</li> <li>• Perform poetry with intonation and rhythm</li> </ul>	<p>SuperJoe does NOT do Cuddles – Writing to Entertain</p> <ul style="list-style-type: none"> <li>• Discuss contemporary fiction</li> <li>• Sequence events</li> <li>• Adverbs</li> <li>• Expanded noun phrases</li> <li>• Apostrophes for contracted form</li> <li>• Past and present tenses</li> <li>• Plan orally</li> <li>• Narrative writing</li> <li>• Editing writing</li> </ul>	<p>Here I Am – Writing to Inform</p> <ul style="list-style-type: none"> <li>• Orally plan writing</li> <li>• Subordination</li> <li>• Past tense</li> <li>• Apostrophe for possession</li> <li>• Expanded noun phrases</li> <li>• Orally plan writing</li> <li>• Develop stamina for writing</li> <li>• Edit and evaluate our learning</li> </ul>
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<b>Science</b>	<p>We will be focussing on Maple Class' Pupils' Choice topic - Minibeasts</p> <table border="1"> <tr> <td> <ul style="list-style-type: none"> <li>• Minibeasts around us</li> <li>• Bees and Pollination</li> <li>• Worms</li> </ul> </td> <td> <ul style="list-style-type: none"> <li>• Life Cycle of Butterflies</li> <li>• Microhabitats</li> <li>• Conservation and Biodiversity</li> </ul> </td> </tr> </table>	<ul style="list-style-type: none"> <li>• Minibeasts around us</li> <li>• Bees and Pollination</li> <li>• Worms</li> </ul>	<ul style="list-style-type: none"> <li>• Life Cycle of Butterflies</li> <li>• Microhabitats</li> <li>• Conservation and Biodiversity</li> </ul>	
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<b>Computing</b>	<p>In Computing, we will be focussing on programming quizzes using Scratch Jr. We will learn how a sequence of commands has an outcome. We will design animations for quiz projects. We'll discover how to design a quiz using questions, artwork and algorithms.</p>			
<b>Geography</b>	<p>This half term in Geography, we are focussing on Map Makers. We'll be learning about how compass points can help us navigate a map, discover what a key is for and what human features are. We'll study aerial photographs and use our observational skills to carry out a fieldwork study of our school and its surroundings.</p>			
<b>PSHE</b>	<p>Our Jigsaw topic this half term is Changing Me. We will be looking at life cycles in nature and the process of growing from young to old. We will see how we have changed since being babies and how we have become more independent. We will know who we can talk to if we need help or are worried about changes. And finally, we will be looking forward to changes in the next school year.</p>			
<b>Happy Mind</b>	<p>In Happy Minds, we are exploring how we get involved and engage during our daily life and how this can make us feel happy. We will understand how when we feel good, we do good. We will also learn how to keep focussed on our goals, even when things get tough.</p>			
<b>PE</b>	<p>In our first PE session of the week, we will be developing our Athletic skills. We will be focussing on sprinting actions as well as learning how to jump for distance and height. We'll also practice throwing for distance and accuracy. Later in the week, with Coach Adam, we will be Sending and Receiving; rolling balls towards a target,</p>			

	tracking and receiving a ball. We'll learn how to move a ball with our feet as well as developing our throwing and catching skills.
<b>Music</b>	We will be consolidating all our Music learning in Charanga's Reflect, Rewind and Replay unit this half term. We will be revisiting songs such as Fresh Prince of Bel Air, When I'm 64, Stravinsky's Firebird and Pure Imagination. We will be practising our performance skills as well as developing our History of Music and Language of Music knowledge.
<b>D&amp;T</b>	In Design and Technology, we will be learning all about picnic food. We'll be finding out about different food types, exploring and tasting different types of healthy picnic food using the Eatwell Plate as a guide. We will be learning how to make omelette cakes, biscuits and picnic skewers. Then, we'll design, make and evaluate our Picnic.
<b>R.E.</b>	In RE we will be finding out What Sikhs believe. We'll learn about Guru Nanak and the 5 Ks. We'll be looking at core beliefs of Sikhism including equality, meditation and hard work. We will find out why Sikhs believe that people should live honestly and be part of a sharing community.
<b>French</b>	This half term we will be reviewing and revisiting our French learning from throughout the year.
<b>Outdoor Learning</b>	It's summer and we will be taking our learning outside this half-term as much as possible. We aim to learn outside at least once a week. Whether it is Maths, PSHE, Science or Storytime, learning is so much fun in the fresh air!