

Cherry Class - Class Curriculum Map for Autumn 1 – September 2025

Prime areas of learning	
Subject	Main Learning Focus
Personal Social and Emotional Development (PSED)	<p>This half term, children will have opportunities to develop their personal and social skills. They will learn to interact with their peers, develop relationships, share and take turns and follow rules. They will be able to set out their own class expectations and we will create classroom jobs for each child to give them responsibility and ownership within the classroom. In our adult input PSED lesson we will be covering the topic 'Being Me in My World' which will allow the children to develop their self-awareness, well-being and mindfulness. These will be taught on Wednesday afternoons.</p> <p>In addition using the scheme HappyMind, children will begin to explore their brains learning new vocabulary and strategies about how to calm themselves and regulate emotions.</p>
Physical Development	<p>Physical Education will be taught in one session, every Thursday either inside or outside. Children will be taught by our PE Coach Mr Hobbs on Thursday mornings and will participate in games and activities which aid spatial awareness and help with movement, control and co-ordination. Children will also be able to use our Early Years outside area every day to develop gross motor skills. Additionally, children will participate daily in a short 'Busy Fingers' and 'Busy Bodies' session upon coming into the classroom in the morning which will support their continued development of fine motor skills (control of scissors, pencils and small objects) and gross motor skills.</p>
Communication and Language (CL)	<p>The children will be building on their knowledge of letter sounds and begin to learn key words. They will listen to and join in with stories, rhymes and songs. They will be encouraged to interact and negotiate with peers, respond to instructions, talk about personal experiences and explain their learning to adults or other children.</p>
Specific Areas	
Literacy	<p>Reception will begin learning Phonics using our Supersonic Phonic Friends (SSPF) scheme. They will first recap segmenting and blending of words and then explore the correct formation and sounds of the letters of the alphabet and continue to learn to write their names and short words. The children will experience a variety of forms of writing throughout the curriculum such as stories, lists, labels, simple sentences and speech bubbles. A love of, and regular reading will be encouraged. Reading books will be sent home weekly with reading records.</p> <p>Nursery will also start using SSPF scheme. They will start by exploring environmental sounds and rhymes in their morning session. This will be taught through games and singing songs.</p>
Mathematics	<p>The children will be using the Herts for Learning Essentials Maths scheme and will begin to develop their number and number pattern recognition and ordering of numbers 0-10 using dice, playing cards and Lego pieces to support this. They will develop their counting skills by counting objects out from a group successfully. They will begin to recognise differences between quantities and compare numbers using the vocabulary 'more' and 'less' and will be encouraged to find mathematical opportunities in their environments.</p>
Understanding of the World (UW)	<p>The theme this half term is 'Wonderful World of Me'. The children will develop knowledge and understanding with regards to: families and friendships, where we live, Autumn, celebrations and maps.</p> <p>In relation to RE the children will learn about the celebration of birthdays and Harvest as well as looking at Diwali towards the end of the half term.</p>
Expressive Arts and Design (EAD)	<p>All children will continue to be given various opportunities to develop their creative skills using a wide range of mixed media. In the Art Area children will learn how to manipulate different materials to make junk models, observational drawings and crafts related to our topic. Instruments and songs will be used to support the topic as well as developing skills such as playing patterns, 'loud and quiet' and 'fast and slow'. As well as weekly music lessons being taught using the scheme 'Charanga'.</p>
Outdoor Learning	<p>In Early Years we take outdoor learning opportunities every day. Whether that be from Math or Phonics outside, to when the children are in Independent Learning time. Our independent learning outside is carefully planned to reflect the needs and learning of the class.</p> <p>We also use 'JIGSAW Outdoors' for our outdoor PSHE lessons which happen once a half term in our outdoor learning space next to the field.</p>