

## Cherry Class - Class Curriculum Map for Summer 2 – June 2025

Prime areas of learning	
Subject	Main Learning Focus
Personal Social and Emotional Development (PSED)	<p>This term, the children will be learning about life cycles, exploring how humans and animals grow and change over time. They will reflect on the changes they have experienced since being babies and begin to make connections between growing and learning. Through discussion and activities, they will develop strategies for coping with change. This half term, children will bring together their learning from the myHappyMind curriculum with the unit of 'Engage'. They will with a focus on goal setting. They will explore the Character Strength of perseverance and how it supports resilience. Each child will set a "Big Dream Goal" that is meaningful to them and use a simple framework to plan their steps and identify any support they may need.</p>
Physical Development	<p>Physical Education will take place every Thursday, led by our PE Coach, either indoors or outdoors. This half term, we will focus on developing Sports Day skills, with an emphasis on sportsmanship, teamwork, and fair play. Sports Day will be a celebration and review of the physical skills and positive attitudes the children have built throughout the year.</p> <p>In addition, children will take part in daily "Busy Fingers" sessions, designed to strengthen their fine motor skills, such as using scissors, pencils, and manipulating small objects.</p>
Communication and Language (CL)	<p>This term, children will build their communication skills by using complex sentences, asking questions about the world, and talking about their learning. They'll practise using new vocabulary, managing conversations, resolving conflicts through talk, and speaking in full sentences - including future tense. They'll also take part in the class assembly to grow confidence in speaking to different audiences.</p>
Specific Areas	
Literacy	<p>This half term, Reception will continue progressing with the Supersonic Phonic Friends programme, focusing on confidently applying their phonics and mastering correct letter formation. They will develop greater independence in writing sentences, consistently using finger spaces, capital letters, and full stops. Building on previous learning, children will explore a wider range of writing styles, including stories, letters, and postcards. A continued focus on fostering a love of reading will remain central, with regular opportunities for shared and independent reading both in school and at home.</p> <p>In Nursery, children will take part in playful, engaging activities that build essential early phonological awareness. They will explore the sounds in words, enjoy recognising rhymes, and begin identifying initial sounds, while developing their segmenting and blending skills to lay strong foundations for early reading.</p> <p>This half term, our Literacy focus books are <i>What the Ladybird Heard on Holiday</i> and <i>Somebody Swallowed Stanley</i></p>
Mathematics	<p>Children will take part in daily maths activities through a mix of adult-led and child-initiated learning, designed to build confidence and enjoyment in working with numbers. In Nursery, the focus will be on recognising and understanding numbers to 10, exploring shapes, patterns, and making simple comparisons. In Reception, children will deepen their understanding of numbers 10–20, while also developing their knowledge of doubles and halves through practical, hands-on experiences.</p>
Understanding of the World (UW)	<p>This half term, our theme is <i>Holidays</i>, encouraging children to explore and deepen their understanding of the natural world and the diverse places that make it up. Each week, they will investigate a new location through hands-on activities and focused observations during Child-Initiated Learning (CIL).</p> <p>The children will also continue to care for the fruits, vegetables, and flowers planted in the spring, using real-life observations to make predictions and test ideas about how to help their plants grow.</p> <p>As part of our whole school <i>Super Scientists</i> theme, the children have chosen to learn all about Dinosaurs! They will explore what it means to be a scientist and learn about key figures such as Mary Anning, David Attenborough, and Jack Horner, developing curiosity and early scientific thinking along the way.</p>
Expressive Arts and Design (EAD)	<p>Children will have a wide range of opportunities to develop their creative skills through varied media and materials. They will explore colour mixing, mark making, and sensory play, using different tools and techniques to express themselves.</p> <p>At the art table, a new weekly focus will guide activities such as junk modelling, animal studies, collages, and seasonal crafts like Easter cards and decorations. This is help encourage creativity, problem-solving, and imaginative thinking. Music and singing are woven into daily routines, with children freely exploring instruments in the music area. They will experiment with <b>pitch</b>, <b>tempo</b>, and <b>beat</b>, building an awareness of musical elements through play. Weekly adult-led sessions will further support rhythm, coordination, and language development, nurturing a love of music and performance.</p>
Outdoor Learning	<p>Outdoor learning plays an essential role in our Early Years provision, enriching children's development across the curriculum. Through intentional activities, children are encouraged to apply their Maths and Phonics knowledge in practical, real-life situations while also engaging in imaginative and investigative play during Independent Learning time. Our outdoor spaces are thoughtfully planned to reflect the unique interests and needs of each class, ensuring every experience is purposeful and engaging. Additionally, we extend learning with <i>JIGSAW Outdoors</i> sessions each half term, using our natural field area to foster teamwork, emotional awareness, and critical thinking.</p>