

Bonsai Class Curriculum Map for Summer 2 – June 2025

Subject	Main areas of learning
Subject	Main Learning Focus
English	<p>Poetry Using 'Be the Change: Poems to Help You Save the World' by Liz Brownlee, Matt Goodfellow & Roger Stevens the children will create poems advocating for change/action to look after the planet.</p> <p>Biography Using a 'Survivors: Extraordinary tales from the wild and beyond' by David Long and Kerry Hyndman as a stimulus the children will finish the unit writing their own biography about an inspirational individual.</p> <p>Balanced argument Using a range of models the children will finish the unit writing their own balanced argument.</p>
Maths	<p>Algebraic reasoning</p> <p>Statistical reasoning</p> <p>Solving problems with the four operations</p>
Science	<p>Enquiry skills (linked to Earth & Space the topic chosen by the children)</p> <p>To research a topic of their choosing linked to Earth and Space.</p> <p>To observe changes over time and their impact on the location.</p> <p>To identify, classify and group animals.</p>
Computing	<p>Micro:bits</p> <p>To understand how variables and inputs can be used on the micro:bit to create a different outcomes.</p> <p>To create an algorithm, and code, run and evaluate the use of the micro:bit for each outcome.</p> <p>To compare different inputs.</p> <p>To modify programs.</p>
History	<p>Atlantic slave trade</p> <p>To use historical sources to define what an enslaved person is.</p> <p>To understand and describe the triangular Atlantic slave trade.</p> <p>To learn about the experiences of enslaved people during the Atlantic slave trade from historical sources.</p> <p>To understand the abolition of the slave trade and slavery in Britain.</p> <p>To learn about Harriet Tubman and the Underground Railroad.</p> <p>To understand what modern slavery is.</p> <p>To hold a debate around some of the legacies of slavery in Britain.</p>
PSHE	<p>Changing Me</p> <p>To explore self- and body image. (Year 5&6)</p> <p>To discuss the influence of online and media on body image. (Year 5)</p> <p>To learn about puberty for girls and boys. (Year 5&6)</p> <p>To discuss sexual intercourse/conception (including IVF) (Year 5)</p> <p>To discuss sexual intercourse/conception to birth, physical attraction, boyfriends & girlfriends, respect & consent and sexting. (Year 6)</p> <p>To discuss growing responsibility and coping with change while preparing for transition. (Year 5&6)</p>
myHappyMind	<p>We are proud to be a myHappyMind school. MyHappyMind gives today's children the skills to thrive in tomorrow's world. We will work through the lessons to give children the preventative strategies, skills and tools they need to thrive in a modern world.</p>
PE	<p>Athletics and Short Tennis</p> <p>To develop my forehand groundstroke, backhand groundstroke, forehand volley, backhand volley, underarm serve and rallying.</p> <p>To support and encourage others exhibiting co-operation, collaboration and respect.</p> <p>To demonstrate good sportsmanship through honesty and perseverance.</p> <p>To comprehend, observe and provide feedback.</p> <p>To select and apply, use tactics, reflect, identifying areas of strength and areas for development.</p>
Music	<p>KS2 Summer Musical</p> <p>To work and sing collaboratively.</p> <p>To learn and perform new songs in rehearsals and in a performance.</p> <p>To sing in small groups, large groups, duets or solos.</p>
Design Technology	<p>Burgers</p> <p>To explore different types of burgers and their nutrition facts.</p> <p>To explore how to make burger patties.</p> <p>To explore sauces and side dishes for burgers.</p> <p>To explore burger buns and their suitability.</p> <p>To be able to plan and design a burger to make.</p> <p>To be able to make a burger and evaluate the process.</p>
R.E.	<p>What happens when we die?</p> <p>To understand that sadness is felt by everyone at some points during their lives.</p> <p>To understand how the death of a person is marked and commemorated in different religions and communities.</p>

	<p>To express your own ideas, and understand the ideas of others, about what happens when a person dies. To understand that it is important to express the emotions that you feel. To think of practical ways of remembering someone who has died.</p>
French	<p>Encore! To revise ways to describe people, using avoir and être phrases. To describe people's nationality.</p>
Outdoor Learning	<p>We will take our learning outside as often as possible to enhance the children's learning experiences and wellbeing.</p>