

Chestnut Class Curriculum Map for Summer 1 – April 2025

| Main areas of learning | |
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| Subject | Main Learning Focus |
| English | <p>Finishing the incomplete narrative unit: Leon and the Place Between by Angela McAllister To build upon use of story shapes (fall, then rise; rise-fall-rise; fall-rise-fall) to help guide the plot structure. To develop story openings: usually open with either: action, dialogue or description of setting or character. To develop story endings: can end with a moral message, happy ending, surprise or cliff-hanger.</p> <p>Persuasive speeches and letters: Malala’s magic pencil by Malala Yousafzai and illustrated by Kerascoet Greta and the giants by Zoe Tucker and Zoe Persico To explore and discuss the benefits of going to school to support a persuasive speech/letter on the topic. To assess the effectiveness of my own and others’ writing and suggesting improvements. TO plan, write, edit and publish a persuasive letter.</p> |
| Maths | <p>Number and place value reasoning 2: decimals Measurement reasoning: comparing, estimating and calculating with measures Measure and statistical reasoning: time, timetables and time graphs</p> |
| Science | <p>Living in Environments To be able to identify a variety of habitats and explore why organisms live in different habitats. To be able to group organisms according to their characteristics. To be able to classify animals into specific groups according to their characteristics. To be able to use a classification key to identify animals. To be able to identify and classify a variety of British plants. To explore the human impact on habitats and environments.</p> |
| Computing | <p>Photo Editing Changing Digital Images - To explain that the composition of digital images can be changed Recolouring - To explain that colours can be changed in digital images Cloning - To explain how cloning can be used in photo editing Combining - To explain that images can be combined Creating - To combine images for a purpose Evaluating - To evaluate how changes can improve an image</p> |
| History | <p>The Tudors To find out who the Tudors were and when they lived To find out what people wore in Tudor times. To find out what the Tudors ate and which foods were available in Tudor Britain. To investigate crime and punishment during the Tudor period. To find out about diseases in Tudor Britain and how these diseases were treated. To investigate what life was like for Tudor children.</p> |
| PSHE | <p>Relationships To recognise situations which can cause jealousy in relationships To identify someone I love and can express why they are special to me To tell you about someone I know that I no longer see To recognise how friendships change, know how to make new friends and manage when I fall out with my friends To understand what having a boyfriend/ girlfriend might mean and that it is a special relationship for when I am older To know how to show love and appreciation to the people and animals who are special to me</p> |
| My Happy Mind | <p>Relate: We are learning how to understand and celebrate our differences. We are learning what Stop, Understand and Consider means and how it can help. We are learning how to better understand differences. We are learning how seeing things from a different perspective can get easier. We are learning what makes a good friend. We are learning how friends help us solve problems We are learning how Active Listening can help us to relate with others.</p> |
| PE | <p>Challenge Sport – Rounders Get Set 4 PE – Short Tennis To develop racket and ball control To explore rallying using a forehand. To explore returning the ball using a forehand. To explore returning the ball using a backhand. To learn how to score and use simple rules. To work co-operatively with others to begin to manage a game</p> |

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| Music | <p>Herts Music – Cornets Learning to play, perform and read music</p> |
| Design & Technology | <p>Warhol and the Pop Art Movement To find out who Andy Warhol was and explore the Pop art movement. To be able to use Warhol’s blotted line technique to create artwork. To explore and recreate Warhol’s ‘Campbell’s Soup’ artwork. To explore Warhol’s portraits of celebrities. To be able to create a self-portrait in the style of Andy Warhol. To be able to use objects of popular culture to create Pop art.</p> |
| R.E. | <p>Why is the Bible important to Christians? To identify and describe ways in which the Bible is important for Christians. To find out how Christians use the Bible at home and at church. To find out about the different kinds of writing in the Bible and why each is important. To learn about what makes a book special to different people. To find out how different genres of writing in the Bible show different aspects of God. To investigate the Old and New Testaments of the Bible.</p> |
| French | <p>La Famille - Rigolo 1 To identify members of your family To learn the alphabet in French To name household items To use basic prepositions sur and dans to describe position</p> |
| Outdoor Learning | <p>In Chestnut we will be outside any opportunity the learning lends itself to the outdoors come rain or shine to enhance the children’s learning experience and mental and physical wellbeing.</p> |