

**Chestnut Class Curriculum Map for Spring 2 – February 2025**

Main areas of learning				
Subject	Main Learning Focus			
English	<p><b>Haikus &amp; Selections from 'The Works' edited by Paul Cookson – Poetry/Writing to Entertain</b>            To explore descriptive language including onomatopoeias            To recognise different forms of poetry            To use expanded noun phrases through adjectives and prepositions            To study elements and form of Haiku            To write and edit poetry            To explore Haiga – illustrated Haikus            To explore Renga – linked poetry as a group            To perform poetry with intonation and tone</p> <p><b>Leon and the Place Between by Angela McAllister- Narrative writing</b>            To build upon use of story shapes (fall, then rise; rise-fall-rise; fall-rise-fall) to help guide the plot structure.</p> <p>To develop story openings: usually open with either: action, dialogue or description of setting or character.</p> <p>To develop story endings: can end with a moral message, happy ending, surprise or cliff-hanger.</p>			
Maths	<table border="1"> <tr> <td> <p><b>Spatial Reasoning</b>                To measure the perimeter of simple 2-D shapes                To measure and calculate perimeter in centimetres and metres</p> </td> <td> <p><b>Multiplication and Division – multiplicative laws and area</b>                To investigate arrays                To find area by counting squares                Problem solving with arrays and area                Doubling and halving                Perimeter                Associative law</p> </td> <td> <p><b>Multiplication and Division – Formal written multiplication and division</b>                To recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables                To solve problems including missing number problems, involving multiplication and division, including positive integer and scaling problems and correspondence problems where n objects are connected to m objects</p> </td> </tr> </table>	<p><b>Spatial Reasoning</b>                To measure the perimeter of simple 2-D shapes                To measure and calculate perimeter in centimetres and metres</p>	<p><b>Multiplication and Division – multiplicative laws and area</b>                To investigate arrays                To find area by counting squares                Problem solving with arrays and area                Doubling and halving                Perimeter                Associative law</p>	<p><b>Multiplication and Division – Formal written multiplication and division</b>                To recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables                To solve problems including missing number problems, involving multiplication and division, including positive integer and scaling problems and correspondence problems where n objects are connected to m objects</p>
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Science	<p><b>Circuits and Conductors</b>            To investigate circuits and their different components.            To investigate the differences between mains and battery-powered circuits.            To recognise some common conductors and insulators, and associate metals with being good conductors.            To investigate the purposes of conducting and insulating materials.            To be able to use knowledge of conductors and insulators to create switches to complete a circuit.            To be able to plan and carry out an experiment to see how to change the brightness of a bulb.</p>			
Computing	<p><b>Data Logging</b>            To explain that data gathered over time can be used to answer questions            To use a digital device to collect data automatically            To explain that a data logger collects 'data points' from sensors over time            To recognise how a computer can help us analyse data            To identify the data needed to answer questions            To use data from sensors to answer questions</p>			
Geography	<p><b>Countries of the World</b>            To identify the continents of the world.            To be able to locate countries on a world map            To find out about some key geographical features of each continent.            To be able to locate major capital cities of the world.            To be able to use a variety of sources to identify human and physical features of a country.            To be able to find similarities and differences between countries.</p>			
PSHE	<p><b>Healthy Me</b>            To recognise different friendship groups and how I fit into them.            To understand the roles of leaders and followers within groups.            To understand facts about smoking and its effect on health.            To understand facts about alcohol and its effects on health.            To know how to be a good friend and understand peer pressure.            To know how use my inner strength to help me make decisions.</p>			
My Happy Mind	<p><b>Appreciate:</b>            We are learning what appreciation means and why gratitude is important.            We are learning how to develop an Attitude of Gratitude.            We are learning how it feels to give and receive gratitude and what the Gratitude Domino Effect is.            We are learning which hormones are released when we give or receive gratitude and how gratitude can help us face problems.            We are learning how to appreciate ourselves.</p>			
PE	<p><b>Challenge Sport – Hockey</b></p>			

<b>Get Set 4 PE - Golf</b>	<p>To explore hitting technique and aiming towards a target</p> <p>To develop hitting accuracy.</p> <p>To explore technique for hitting over a short distance.</p> <p>To explore technique for hitting over a short distance.</p> <p>To explore a technique for hitting over a long distance.</p>
<b>Music</b>	<p><b>Herts Music – Cornets</b></p> <p>Learning to play, perform and read music</p>
<b>Design &amp; Technology</b>	<p><b>Making Mini Greenhouses</b></p> <p>To explore greenhouses</p> <p>To investigate stable structures</p> <p>To investigate materials for making a mini greenhouse</p> <p>To design a mini greenhouse</p> <p>To make a mini greenhouse</p> <p>To evaluate a finished product</p>
<b>R.E.</b>	<p><b>Why is Easter important?</b></p> <p>To learn about Palm Sunday</p> <p>To learn about the significance of the Last Supper</p> <p>To learn about the events that led up to Jesus being arrested.</p> <p>To find out about the events and emotions surrounding the crucifixion of Jesus.</p> <p>To find out about the events of the resurrection and to explore Christian beliefs in life after death.</p> <p>To learn about the meaning of 'Messiah' for Jesus and to summarise the events of Holy Week.</p>
<b>French</b>	<p><b>Les animaux - Rigolo 1</b></p> <p>To identify animals and pets</p> <p>To recognise and use numbers 11 - 20</p> <p>To give someone's name</p> <p>To describe someone</p>
<b>Outdoor Learning</b>	<p>In Chestnut we will be outside any opportunity the learning lends itself to the outdoors come rain or shine to enhance the children's learning experience and mental and physical wellbeing.</p>