



# The Primary PE and Sport Premium

## Flamstead Village School 2023 - 2024



Commissioned by



Department  
for Education

Created by



## Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
To support teaching staff to develop their skills, knowledge and confidence in teaching PE and sport across the school including Challenge Sport Coaches working in the EYFS to develop staff skill in tailoring opportunities for physical development.	Teachers feel more confident in teaching PE lessons.  82% of pupils report that they enjoy PE and feel that they learn in each lesson.  86% of pupils in Reception class have achieved the early learning goal in physical development	Challenge Sport continue their work with the school in 2023/ 2024 to further support staff development, especially with new staff to the school.
For all pupils to be achieving the target of 60 minutes of physical activity each day, including the least active children. Additional staffing employed for lunchtimes to ensure that the playground can be split into zones and activities provided throughout.	All pupils were able to access at least 30 minutes' worth of targeted physical activity each day, with an additional 60 minutes twice per week during lessons.	This was developed further with plans over the next two academic years to embed leadership opportunities for Y5/6 pupils.
For more pupils to be offered the opportunity to attend at least one extra-curricular sporting club each week.	52% pupils in the school attend clubs. This was an increase from 2021/2022.	Further additional sporting opportunities to be sought and offered to increase pupil engagement in different sports and activities.
To develop provision during Sports Week to allow pupils to access a range of different activities and opportunities, including visitors into school, workshops, trips out of school etc.	All pupils in the school took part in the range of different activities and were able to develop their understanding of sport for different purposes. The vast majority of pupils saw PE as a positive subject from which they learn key life skills.	Further develop plans for how this can be embedded into each academic year and also including sports competition.
To be part of the local Sports Partnership (DSSN), which offers a range of activities and competitive opportunities.	Many pupils had the opportunity to take part in activities which develop their skills and focus in a range of sports, including those that they have not yet tried.	Further accessibility DSSN activities and sports pupils to be planned for the next academic year.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To employ Challenge Sport to deliver PE lessons across all year group and to support CPD with staff in the EYFS and KS1</p> <p>Staff whole school CPD across the year.</p>	<p>Staff in the EYFS and KS1 to learn and develop skills in delivering PE lessons through working and teaching with coaches from Challenge Sport.</p> <p>Impact will be on EYFS and KS1 staff's professional development and training to help them to teach PE and sport more effectively.</p> <p>Long term impact will be on pupils access to consistency high quality PE.</p>	<p>Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Increased staff confidence and focus on developing staff so that their planning and delivery of PE and sport is consistently good and becomes embedded practice.</p> <p>Also development of the PE lead and reviewing assessment of PE with the support of Challenge Coaches.</p>	<p>Proportion of overall cost for teaching with linked CPD £4525</p> <p>Stand-alone staff training £440</p>
<p>Further develop and continue with structured lunchtime sessions to ensure that pupils have access to physical opportunities across the year that support them to be physically active for at least 30 minutes each day during their lunch hour.</p>	<p>Impact on pupil wellbeing and physical development. Alongside the physical benefits children will benefit from increased social interactions and develop life skills such as teamwork, resilience and cooperation which match our whole school values.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Continued improvement in the number of pupils meeting their physical activity goal.</p> <p>Pupils who would not necessarily choose physical activity to be encouraged to take part in variety of activities which will impact on their future choices and attitude towards being active.</p>	<p>Proportion of staff costs allocated to run sessions £2400</p> <p>Staff cover for training. £200</p> <p>Additional equipment for all pupils £450</p>

<p>To ensure staff have subject knowledge in order to teach good quality PE lessons.</p> <p>To implement and embed 'Get Set PE so that staff are supported in planning the lessons being taught.</p>	<p>To extend teachers' subject knowledge and enable teachers to feel more confident and more knowledgeable in teaching PE lessons.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Ensures staff have subject knowledge in order to teach lessons not only in this year but future years and to ensure they receive support and CPD development where needed.</p>	<p>£660</p>
<p>To give pupils a wider range of experiences and access to alternative sports and physical exercise</p>	<p>Increased interest and participation for pupils in a wider range of sports, lunchtime activities, in clubs and through curriculum provision.</p> <p>To provide information and links to external activities that will impact on parent and pupil's choices of clubs they attend outside of school.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Future sustainability that pupils will then seek opportunities outside of school to further develop their skills and interests in the present and future.</p>	<p>£300</p>
<p>New football kit for KS2 pupils in order for them to be able to participate in inter school matches.</p>	<p>Opportunities for pupils in KS2 to be part of a distinguishable team, to develop a sense of teamwork and pride in their school</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Long term commitment to external sporting events through increased participation. Building a sense of teamwork and pride in sporting achievements.</p>	<p>£250</p>
<p>To increase opportunities to develop physical skills in the Early Years play using a range of different bicycles and tricycles using painted tracks and road safety equipment to develop their understanding of safety. Equipment purchased in the EYFS to ensure all pupils have access to age appropriate and developmental supportive</p>	<p>Pupils to have opportunities to learn about road safety and to develop their physical skills and gross motor skills. Developing these skills and strengthening core strength will also impact of pupil's ability in other curriculum areas such as writing.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>This will be in place for a number of years, supporting new cohorts of pupils each year and supporting EYFS pupils in giving them a strong foundation on which to build their future physical skills and interests.</p>	<p>£1901</p>

resources.				
To develop and embed a Sports Week in line with National School Sports week to allow pupils to access a range of different activities and opportunities. This will include visitors into school, workshops, and events out of school	Impact on all pupils by providing a range of different opportunities and experiences to broaden their horizons. For example, hula hooping workshops, a visit from an Olympic Paralympian, KS2 sports leaders to local event, Mini Marathon participation	Key indicator 2 -The engagement of all pupils in regular physical activity  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.  Key indicator 5: Increased participation in competitive sport	All pupils to take part in a range of different activities throughout the week which will help them to learn new skills, and to understand the importance of sports provision.	£650  £260 additional staffing costs
Support SEND pupils with support to increase their physical skill and be successful from their own starting points in sport and PE with separate weekly session from Challenge Sport Coaches.	Impact on identified children with additional needs across the school.	Key indicator 2 -The engagement of all pupils in regular physical activity	Progression of skills, ability and sense of achievement in individual pupils to encourage them to sustain physical activity long term.	£494
Equipment purchase to enhance provision for all pupils. To be part of the local Sports Partnership (DSSN), which offers a range of activities and competitive opportunities. This also includes contribution to a local secondary school who provide out of school events, training and support.	Impact on all pupils by providing a range of different opportunities, resources and experiences.	Key indicator 2 -The engagement of all pupils in regular physical activity  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.  Key indicator 5: Increased participation in competitive sport	Long term commitment to providing quality resources that are audited and reviewed.  Building on a sustainable model for continued development of internal and external sporting support and opportunities.	£667

Development of the Outdoor learning area in which pupils can be physically active continually across the school year. Teacher training for outdoor learning activities.	Impact on all pupils physical development and sense of wellbeing.	Key indicator 2 -The engagement of all pupils in regular physical activity	Long term commitment to providing quality resources and sustainable outdoor environments. Building on a sustainable model for continued development of outdoor learning.	£1300
Motivational displays in the school hall to promote a range of sports and physical activity.	Impact on all pupils' desire to increase their physical ability and to provide all children with a sense of aspiration.	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Increased interest and desire to 'have a go' and be successful in sport, To removes potential confidence issues and promote physical activity.	£1295
Purchase of books prompting sporting success and interest level in external sporting events such as the Euros and the Olympics.	Impact on all pupils' desire to increase their physical ability and to provide all children with a sense of aspiration.	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Resources to be accessed by multiple children to raise the profile of sport and PE across the school.	£200
Encourage scootering and cycling to school. Bikeability training for pupil sin Year 5 and Year 6 Scooter pod purchase to ensure equipment can be stored safely to encourage greater participation.	Impact on all pupils. Encouragement to increase daily physical activity and participation.  Impact on environment and teaching pupils about sustainable travel.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Sustainable travel and physical activity embedded in daily routines for present and future cohorts.	£700
Affiliation to the Association of Physical Education	To enable the PE lead and teachers to have access to PE news and updates and feel more knowledgeable in teaching PE lessons.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Embedding and building on prior knowledge and skills for staff.	£75

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Staff feel more confident in planning and delivering PE lessons to their own class and through purchasing additional resources and equipment they are able to deliver PE lessons with confidence.</p> <p>Challenge Sport have offered support and guidance to support the embedding of the PE curriculum and the PE lead has been supported in looking at how we assess PE across the school.</p>	<p>A more consistent approach to PE lessons and ensuring all the key skills are taught well and at an appropriate time. For example, the EYFS curriculum order was changed slightly in order to develop key skills for children earlier on the advice of the EYFS Advisor.</p> <p>There is a greater range of sports being delivered to pupils with a greater focus on core skills which can be applied to a range of sports and activities. These skills are then clearly built upon.</p> <p>The status of PE has been raised since 2022/ 2023 across the school.</p>	<p>Very positive comments from Flamstead families and children across the year that the profile of PE is being raised which is beneficial for all children. .</p>
<p>The outdoor environment and outdoor learning areas have been greatly improved leading to increased physical activity during lunch hours and through clubs which develop skills and allow opportunity for physical activity not just related to a sport.</p>	<p>More children are physically active throughout the week and there has been an increase in other curriculum areas being taught outdoors in a more physical way which impacts on the children's physical development, desire to participate and their wellbeing.</p>	<p>The development of the outdoor learning areas has been a huge benefit to the school and will continued to be developed in 2024/2025. The addition of activities such as orienteering and team building games are to be reviewed and introduced into the curriculum.</p>
<p>The Early Years outdoor environment has had a significant impact on how the area is used and what skills the children are now able to incorporate into their daily routines. This has supported the youngest members of our school community in developing their gross motor skills and their core strength.</p>	<p>92% of pupils have achieved the Early Learning Goal for Gross Motor Skills which was an increase from the previous year.</p> <p>The enhanced outdoor areas mean pupils are completing daily activities that enhance their core strength and also their coordination in using small equipment such as balls and hoops and their skills in using bikes and trikes to increase their coordination and understanding of road safety has been enhanced.</p>	<p>Greater enjoyment of the outdoor physical environment and conversations with pupils show that they are more likely to choose physical activities that they would not have chosen or had access to before.</p>

<p>Provision for lunchtimes activities on the playground allows for greater physical activity during break times and more involvement in structured activities such as netball and football but also greater participation in use of small equipment and use of new basketball nets.</p> <p>Encouragement to scooter, walk and cycle to school.</p>	<p>All pupils have access to 30 minutes of physical activity each day in addition to their PE lessons twice a week.</p>	<p>Staff feel more empowered to direct and deliver activities and there is a greater participation level across all year groups.</p> <p>This will be further enhanced with the further development of KS2 play leaders in 2024 / 2025.</p> <p>Scooter usage when coming and leaving school has increased, particularly with KS1 pupils.</p>
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## Swimming Data

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	89%	Data from previous swimming attainment gained and also communication with parent / carers of the Year 6 pupils to ascertain their swimming experiences outside of school and the level of swimming ability they had with regard to swimming levels achieved.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke?	89%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	89%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Additional swimming lessons outside of school ours were offered to the parent of one child out of the cohort of 9 pupils who did not meet National Curriculum requirements.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Swimming lessons for 2023 / 2024 were primarily provided for pupils in Year Three and Year Four. Swimming lessons were taught by trained swimming teachers at Westminster Lodge. School staff accompanied the children to their swimming lessons and were aware of water safety. Water safety was taught to all pupils through whole school assemblies each term, aimed to be delivered just prior to a holiday period in each term. PowerPoints were also used by individual teachers in class to reinforce water safety message and information.

Signed off by:

Head Teacher:	Mrs Jacqui Walton-Jones
Subject Leader or the individual responsible for the Primary PE and sport premium:	Miss Kelly Russell (PE Lead) Mrs Jacqui Walton-Jones (Headteacher)
Governor:	Mrs Louise Russell (Chair)
Date:	July 2024