

RE Progression of Skills Sheet – taken from the Hertfordshire Agreed Syllabus 2017-22

	EYFS	Year 1/ 2	Year 3/4	Year 5/6
Beliefs and Practices	Explore different ways of living, including beliefs and festivals	Give at least three examples of different beliefs and practices, including festivals, worship, rituals and ways of life and explain some meanings behind them.	Describe, make connections and reflect on some religious beliefs and practices studied, including how celebrations and key moments in life are marked	Describe, make connections and reflect on some religious and worldviews studied, using specific religious vocabulary about how celebrations and key moments in life are marked by different communities
Sources of Wisdom	Listen and respond to religious stories	Retell and suggest meanings to some religious and moral stories; think, talk and ask questions about some sacred writings and sources of wisdom and the traditions from which they come	Show awareness, describe and interpret a range of stories, sacred writings, psalms, poems, hymns, prayers and artefacts. Develop an understanding of the impact on individual believers	Show awareness, respond to and interpret a range of stories, sacred writings and sources of wisdom, recognising and understanding the impact within different communities and on individual believers
Symbols and Action	Communicate about people, places and religious symbols and artefacts	Give at least three examples of symbols and actions explaining how and why they express religious meaning; notice some similarities between communities	Explain how a range of beliefs, symbolic expression and actions (verbal and non-verbal) can communicate meaning to individual followers. Describe some similarities between communities	Compare how and why a range of beliefs expression and actions communicate different meanings to individuals within communities. Identify and describe similarities and differences between and within communities
Prayer, worship and reflection	Communicate through talk or gesture about prayer. Experience periods of stillness and reflection	Explore how and where worshippers connect to prayer and worship. Participate in periods of stillness and reflection	Describe why and where worshippers connect to prayer and worship. Participate in periods of stillness and quiet thought and where appropriate express personal reflections	Through enquiry and experience, demonstrate worshippers' connection to prayer, faith and sacred spaces
Identity and belonging	Show awareness of things and people that matter to them and link this to learning in RE	Talk with others about how groups express who they are and how individuals belong to communities, including faith groups. Describe what a leader does and why	Show an understanding of some of the challenges individuals face when belonging to a faith community. Demonstrate how it may help them. Explore how some religious people are guided by their religious leaders	Show and express insights into the challenges of individual commitment, belonging and faith. Raise questions on guidance and leadership in their own and others' lives

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<p>Ultimate questions</p>	<p>Use imagination and curiosity to develop their wonder of the world and ask questions about it</p>	<p>Ask and answer a range of ‘how’ and ‘why’ questions about belonging, meaning and truth expressing their own ideas and opinions</p>	<p>Respond to a range of challenging ‘if’ and ‘why’ questions about making sense of the world, expressing personal reflections</p>	<p>Present a range of views and answers to challenging questions about belonging, meaning and truth</p>
<p>Human responsibility and values</p>	<p>Explore how people show concern for each other and the world around them</p>	<p>Tell stories and share real life examples of how people show care and concern for humanity and the world; think, talk and ask questions about why people do this</p>	<p>Illustrate how diverse communities can live together respectfully sharing the same important values and sense of responsibility</p>	<p>Explain how diverse communities can live together identifying common values, justice, respect and shared human responsibility. Use personal and critical responses to challenge how individual and collective responsibility is shaped by faith and belief</p>
<p>Justice and fairness</p>	<p>Understand what is right, wrong and fair</p>	<p>Explain the influence of rules. Explore moral stories and consider what is right and wrong, just and fair</p>	<p>Consider and discuss questions on matters that are important in the world including choices about what is right and what is wrong</p>	<p>Evaluate and ask challenging questions applying their own and others ideas about responsibility and what is right and wrong, considering possible effects of different moral choices</p>